## Motivating the "Net Generation"

## LSU Graduate Piano Pedagogy Class BRMTA Presentation November 16, 2011

- I. The Traditional Aspects of Teaching Stephanie Archer
  - a. The Piano Lesson
  - b. The Student
- II. The Net Generation Robin Bertucci
  - a. Students need:
    - i. Ways to find the answers for themselves
    - ii. Incorporation of technology to enhance learning
  - b. Hold student interest with:
    - i. Independent problem solving
    - ii. More ways to discover new concepts on their own
    - iii. More choices in their repertoire
    - iv. Ways to produce (some) immediate results
    - v. Incorporation of technology to reinforce new concepts
- III. Interactive Learning Ava Salehi
  - a. Passive learning is teacher-centered, not ideal.
  - b. Interactive learning works with characteristics of this generation
  - c. Cater to interactive learners:
    - i. Vary materials and methods
    - ii. Encourage student-teacher collaboration
    - iii. Offer peer-peer collaboration
    - iv. Use social media and current technology
  - d. Interactive learning websites:
    - i. YouStream: live video performances
    - ii. Glogster: media-infused "poster" presentations
    - iii. VoiceThread: sharing media for discussion and reflection
  - e. All of these websites have a free component, upgrade for a price

## Motivating the "Net Generation"

LSU Graduate Piano Pedagogy Class BRMTA Presentation November 16, 2011

- IV. Teaching supplements Ava Salehi and Katie Wallace
  - a. YouTube and other alternative websites for educational videos
  - b. Recording, accompanying, composing with GarageBand in the lesson
  - c. Online tutorials and games to reinforce learning
- V. Suggestions for online work Katie Wallace
  - a. Only give online supplements when needed
  - b. Peruse the website before assigning to a student. Some are not user friendly
  - c. Limit time spent online (no more than one hour each week)
  - d. Make sure parents supervise

We encourage all music teachers to consider and cater to the needs of the Net Generation. Please explore these websites to use with your students!

Emusictheory.com/free resources

<u>Gmajormusictheory.com</u>

http://classblogmeister.com

http://edu.glogster.com

http://fasttrackpiano.com/Fast\_Track\_Piano/Left\_hand\_chords.html

http://mind42.com

http://www.8notes.com/piano/

http://www.musictechteacher.com/musicquizzes.htm

http://www.musictheory.net/exercises

http://www.sphinxkids.org/

http://www.zebrakeys.com/resources

Pianonanny.com

www.edmodo.com

www.kisstunes.com

www.ustream.tv

www.voicethread.com

www.weebly.com

www.wordle.net

## Contact for more information:

Stephanie Archer sarche2@lsu.edu

Robin Bertucci robin.bertucci@gmail.com

Katie Wallace <u>kwall21@lsu.edu</u> Ava Salehi <u>asaleh2@lsu.edu</u>